



DIVISION OF INSTRUCTION
JEFFERSON PARISH PUBLIC SCHOOL SYSTEM
501 MANHATTAN BOULEVARD
HARVEY, LOUISIANA 70058-4495
(504) 349-7901

NCLB

Germain Gilson
Assistant Superintendent of
Federal Programs

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FREE TUTORING FOR ALFRED BONNABEL HIGH SCHOOL STUDENTS

Parents:

It has been determined that your child may be eligible to receive Supplemental Educational Services (SES), free tutoring, that will help your child improve his or her academic performance. If you choose to enroll your child, you will be able to select a program and Provider that best fits your child's needs. This tutoring will be offered in a safe environment after school or in the comfort of your home and may help your child achieve in school and score higher on the state test. This notice is to help you understand how SES can help your child and how you can take advantage of this service.

1. SES IS NEW AND YOU GET TO CHOOSE

One of the most important features of SES is that the parents are the ones who will make choices for their children. You will be able to choose among different types of services given by different providers at different locations. You can decide what is best for your child, but there is no obligation to enroll your child in SES. You can only choose one provider.

2. SES PROVIDERS

The following providers have been approved by the state to offer services to your child in the referenced grades/subject area(s). The provider chart on the next pages includes a description of each provider and the services they offer. Providers will offer their services at the location listed next to their description. Please note that these are the only providers approved for Jefferson Parish Public School System at this time.

PROVIDER	Description of services for each provider	Subject/Grade	Location of Tutoring	Transportation
A Tree of Knowledge Educational Services; # 1 in Learning Brandon Edwards, Coordinator	Partnering with parents and caring educators, our goal is to groom the character and learning abilities of our students in basic needs, special needs, and language needs to help them meet and conquer the challenges they will face in their educational careers.	Grades K-12 Reading, Math, and ELA; All students; Sp Ed and LEP	In-Home	Yes
A to Z In-Home Tutoring LaWanda Hill, Coordinator	Ours is an organization with a passion for helping children succeed in education and in life. We inspire, motivate, and mentor children. We offer 30 hours of small group tutorial sessions at the school site two days per week.	Grades K-12 Reading and Math; All students; Sp Ed and LEP	School	Yes
Academic Aerobics, LLC Dr. Deveda Colbert, Coordinator	34 hours of small- group instruction aligned with state content standards will be afforded to each student. Tutoring will involve a student being matched with a caring, qualified instructor who will use interactive, engaging, and direct instruction adapted to the needs of each student.	Grades K-12 Reading , Math, and ELA; All students; Sp Ed and LEP	School	Yes
Achievement Academy Kwame Asante, Coordinator	State certified, highly qualified teachers will offer 40 hours of instruction based on students pre-assessed educational needs. Using current best practices and research-based teaching methods, teachers work with students after school and on weekends to reach and exceed their specific educational goals.	Grades K-12 Reading and Math; All students; Sp Ed and LEP	School	Yes
Adelante Educational Services Gretchen Kimball, Coordinator	Using a framework of quality educational assistance, the singular goal of Adelante is to move students, and their families, forward to ensure their success in school and on high stakes tests.	Grades 1-8 Math and ELA; LEP	School	Yes
Babbage Net School, Inc. Kabir Kassam, Coordinator	Beginning with the Pearson Vue assessment, students complete 60 hours of self-paced instruction on a personal with the support of certified tutors from the National Tutoring Association.	Grades 4-12 Reading, Math, and ELA; All students; LEP	In-Home	N/A
Club Z! In Home Tutoring Rhonda Matthews, Ph. D., Coordinator	With one-to-one instruction from a private tutor that makes house calls, students can improve on average one full grade level after receiving a total of 26 hours of high quality instruction focused on their academic needs from the world's largest in-home, one-on-one tutoring company.	Grades K-12 Reading, Math, or both All students Sp. Ed.; LEP	In-Home	N/A
Education Support Systems Dr. Juanita Jones, Coordinator	ESS is a research-based, prescriptive learning program designed to help students raise their achievement levels in reading and math. Computer-aided instruction also helps students to identify and bridge existing learning gaps.	Grades K-12 Reading and Math, All students; Sp Ed; LEP	School	Yes

Grade Results Regina Reeves, Coordinator	An online instructional company offering 30 hours of interactive, on-demand core and fully customized learning services. The prescriptive methods of advance-degreed instructors will equip each student to measurably improve his or her academic performance.	Grades 3 – 12 Reading and Math; All students; Sp Ed and LEP	School	Yes
Hold My Hand Student Support Initiative LaToyia Porter, Coordinator	Leveraging the power of current best practices in small-group instruction, students will receive 31 hours of interactive remediation and enrichment using multiple-choice, constructed response, and essay items.	Grades K – 12 Reading, Math, ELA, Science, Social Studies; All students; Sp Ed	School	Yes
Ivy League Tutor, Inc. Nana Owusu, Coordinator	Offers online, personalized, on-demand tutoring from the convenience of your home. Providing empowering tools and educational content, trained and certified tutors facilitate live and fully interactive sessions based on a planned teaching and learning process.	Grades 2 – 12 Reading, Math, ELA, Science, Social Studies; All students; LEP	In-Home	N/A
Learn It Systems Raquel Whiting, Coordinator	Learn It’s instructional model relies on age-appropriate and homogenous instructional level groupings. Monthly tutor-parent communication details students’ attendance, participation, lesson performance, and quiz benchmarks.	Grades K – 9 Reading and Math; All students Sp Ed; LEP	School	Yes
Rocket Learning Jason Green, Coordinator	Our standards aligned, projects-based approach engages, challenges, and inspires students to become confident learners who increase their mastery of basic skills, demonstrate a positive attitude toward school, and display improved self-esteem.	Grades K – 12 Reading, ELA, and Math All students Sp. Ed.; LEP	School	Yes
Sylvan Learning Center of Harvey Sherri Gregson, Coordinator	Sylvan is the leading provider of tutoring to students of all ages and skill levels. Through positive reinforcement and mastery learning, successful student achievement is ensured. Working in partnership with the parents and schools, Sylvan prepares student for challenges and opportunities ahead.	Grades K – 12 Reading, Math, and ELA; All students	Westbank	Parent
Sylvan Learning Center of Metairie Sal Cusanza, Coordinator	Will pre-test each student in order to determine academic needs. 37 hours of small- group instruction will be provided. Post- testing will occur to ascertain retention and growth. Consistent parental and educator contacts will be made.	Grades K-12 Reading or Math All students Sp. Ed.; LEP	Eastbank- Sylvan Center	Parent
Training Connections Jean Washington, Coordinator	Orchards software forms the basis of computer-assisted small-group instruction which will focus on skill building of critical concepts. Motivating educational games will reinforce academic skills and increase time-on-task. 43 hours of tutoring will give students an academic advantage.	Grades K-8 Reading and/or Math All students LEP	School	Yes

3. EVERY CHILD MAY NOT BE ACCOMMODATED

There are a limited number of spaces in the SES program, so every child that applies may not be able to enroll. Every parent that is interested should apply for his/her child.

4. PRIORITY FOR LOWEST-ACHIEVING STUDENTS

In compliance with federal law, first priority will be given to the lowest-achieving students from low income families. The achievement level will be based on the student's score on the statewide assessment program. Low income is based on free and reduced lunch status.

5. APPLICATION FORM

The application is on the following page or may be obtained from Alfred Bonnabel School or downloaded from the Alfred Bonnabel High School Website: bonnabel.jpss.k12.la.us. Applications will be mailed to the parents of all students receiving free and reduced lunch who attend Alfred Bonnabel High School.

6. ENROLLMENT PERIODS

SES will be offered in both the fall and spring semesters. Enrollment dates for the fall are October 11 - December 15, 2010. Enrollment dates for the spring are January 24 - April 6, 2011. This application only applies to the fall enrollment period.

7. APPLICATION DEADLINE

If you choose to apply for the SES program, choose three of the providers, complete the attached registration form, and return it by 3:00 p.m. Wednesday, September 08, 2010, to:

<p>Via Wattree Assistant Principal Alfred Bonnabel High School 2801 Bruin Drive Kenner, LA 70065</p>

8. NOTICE DATE

Your child will receive a letter from the school by Friday, October 01, 2010, whether or not the application for your child has been approved. Information about start dates, services, and location will be included. Services will begin the week of October 11, 2010.

9. QUESTIONS

If you have any question about SES or choosing a provider, please call Libby Rodriguez at **443-4564**.

PARENT REQUEST FOR SUPPLEMENTAL EDUCATION SERVICES

Student: _____ Date of Birth: _____

(Please Print)

Grade: _____ Homeroom Teacher: _____ Student I. D. Number: _____

Parent's Name: _____

Address: _____

Phone number: _____ Additional Phone number: _____

_____ Yes, I am interested in SES for my child.

As the parent/guardian of this student, I understand that some of the providers listed may or may not offer services on my child's campus, so I have ranked the providers to provide tutorial support. I understand that my child will be placed in my first choice based on the criteria of: 1) Free/Reduced Lunch, 2) Lowest test scores, 3) Availability of space for the Provider. I understand that all students who apply may or may not be accepted for enrollment due to the federal guidelines listed above.

1st Choice _____ **2nd Choice** _____ **3rd Choice** _____

If your child needs transportation please check and indicate the address.

_____ My child needs transportation. Bus Address: _____

(Not Sylan or in-home programs.)

I understand that:

1. The district is obligated to pay only up to the state's per pupil allotment for the 2010-11 school year for the services I have selected. Services will end for my child when that amount is reached. If I want my child to get services beyond that amount, I understand that I will have to pay for them myself.
2. Tutoring sessions will begin on October 11, 2010. Tutorial services will terminate on December 15, 2010 or when my child has utilized the predetermined amount allocated for his/her support services, whichever comes first.
3. I must attend a meeting with a representative of the provider and the school's representative to establish goals for my child.
4. I must ensure that my child attends the program regularly.
5. I must ensure that my child follows the rules and regulations of the program or my child will no longer be allowed to attend the tutoring sessions.
6. In signing my child up for SES Tutoring, I give permission for the District to give educational and demographic information to the provider.

Parent Signature: _____ Date: _____

*****To be eligible for services, this form must be returned by Wednesday, Sept. 08, 2010, to:**

**Via Wattree
Assistant Principal
Alfred Bonnabel High School
2801 Bruin Drive
Kenner, LA 70065**

Office Use: G: _____ E: _____ SS: _____

Lunch: _____